CONFIDENTIAL

MEMORANDUM

30 December 1948

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TO

COPS

VIA

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FROM

OPC

SUBJECT: A Program for the Training of OPC Instructors by

050/TRS

In order to avoid duplication of effort and, even more important, in order to insure more effective integrated action between all levels of OSO and OPC, it is desirable that the Training Staffs of OPC and OSO work on a cooperative. harmonious basis.

At the present time OPC is just beginning to build its Training Staff. We in OPC feel that OPC Training Staff Officers should receive as much training and indoctrination as possible by OSO/TRS. In order to fully implement this policy it is suggested that OSO/TRS train and direct OPC instructors as outlined in the following paragraphs.

OPC and OSO/TRS will jointly screen and recruit a 3. total of

during the first six months of 1949. (This number may have to be increased if the training load increases cheyond present expectations.) These individuals will be Scarried on the OPC T/C but will be detailed to OSO/TRS when they report for duty.

There in all phases of clandestine activities, including of techniques insofar as they lie within the capabilities of EOSO/TRS. This formal "student phase" will require at least six months.

4. At the completion of this formal 080/TRS training program the instructors will be given definite research—cinstructional responsibilities under the direction of Mr. 2030/TRS. The purpose of these research-instructional responsibilities will be to prepare the instructors for Tesponsibilities will be duties as OPC instructors.

Among other research-instructional responsibilities they will ferret out the mistakes of wartime operations, salvage Sometruitful techniques and develop new principles and procedures for future OPC-type operations. On the basis of such Opractical research projects they will prepare reading NEXT CL

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assignments, lectures, study guides and other training materials for use in OPC training programs. This phase of their training will require a minimum of six months in addition to the time required for formal OSO/TRS training, specified in paragraph 3.

5. During the training phase outlined in paragraph 4 the emphasis for the instructors would be upon the preparation of materials, not upon instruction. However, they will be given opportunities for practice and practical teaching. Moreover, since OSO/TRS staff members will be contributing a considerable number of hours in both class and individual guidance of these OPC instructors, OSO/TRS will be free to call upon them for OSO teaching duties which are consistent with their future OPC responsibilities. The OPC instructors will, of course, contribute their skills and knowledge, and teaching experience to any special short-term, temporary OSO/OPC training courses which might arise during their training phase but they will not be withdrawn from the training phase for their permanent OPC duties prior to their completion of training. It is understood that

and other staff members of OSO/TRS will be available for help in carrying out OPC training assignments during the first year.

6. During the second year these instructors will continue to carry out some research, but the emphasis will then be on instruction. On the basis of their concentrated training and supervised research projects during the first year, these men will be prepared, during the second year, to carry out joint OSO/OPC training projects. During the second year they would devote the greater portion of their time to the training of OPC students, but the instructors would remain under OSO/TRS supervision and direction. It is understood that no changes in the status of personnel detailed by OPC to OSO/TRS will be made unless mutually agreeable.

- 7. The three clerk-stenographers will transcribe research notes, type study guides, and prepare in final form other training materials produced by the OPC instructors.
- 8. If these tentative suggestions meet with your approval I should like to work out a final agreement with you which could then be submitted for decision to our Assistant Directors.

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